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| Stage 1 Planning |
| Hardware |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **General** | Identify Microphone and Headphones. | **ST1-11DI-T -a** |  | **observation** |
| **Mouse** | Move mouse and use left click and left double click.Move mouse and use left click, left double click and right click.  | **ST1-11DI-T -b** |  | **observation** |
| **Keyboard** | Use Shift for capitals. Use TAB to switch sections.Use Ctrl + Alt +Del to access log off menu.  | **ST1-11DI-T -b****ST1-11DI-T -b** |  | **observation** |
|  |  |  |  |  |
| DoE Access |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Logging On**  | Use name card to log on independently, correcting errors in own name.Log on independently without name card. | **ST1-11DI-T -a****ST1-11DI-T -b** |  | **observation** |
| **Logging Off** | Independently sign off using the start menu. | **ST1-11DI-T -b** |  | **observation** |
|  |  |  |  |  |
| **Navigation** |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Desktop and Task Bar​​** | Use minimised programs from the task bar to open specific files or programs quickly.Adjust volume and use mute to control the speakers from the task bar. | **ST1-11DI-T -b** | Landforms (navigate between worksheet and information on website)<https://nuwarra2.weebly.com/landforms-s1.html><https://nuwarra2.weebly.com/part-2-landforms-s1.html><https://nuwarra2.weebly.com/part-3-landforms-s1.html>Fact and Opinion Zoo edition, Take a Chance and (year 2) Fairy Tales.<https://nuwarra2.weebly.com/fo-s1-even.html> | Mark worksheets |
|  |  |  |  |  |
| Formatting Text |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Create Texts​​** | Create texts, save texts and print texts. | **EN1-2A** | Landforms worksheets<https://nuwarra2.weebly.com/landforms-s1.html><https://nuwarra2.weebly.com/part-2-landforms-s1.html><https://nuwarra2.weebly.com/part-3-landforms-s1.html>Fact and Opinion Zoo edition, Take a Chance and (year 2) Fairy Tales.<https://nuwarra2.weebly.com/fo-s1-even.html> | Mark worksheets |
| **Edit and Modify Texts​​** | Use Home tab in programs to edit Text (colour, size, font, B U *I ,* Paragraph)  | **EN1-2A** | **As above** | . Mark worksheets |
| **Change Documents​​** | Use "File" - "Save" to enter save window and navigate to class folder and save with student’s name | **EN1-2A** | **As above** | Mark worksheets |
|  |  |  |  |  |
| Internet |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Internet Use​​** | Use the features of a Browser the same way as a Folder (back, forward). Use provided websites and Google for searchesUse the features of the browser (minimize, close, new tab, close tab, home, refresh, Read Aloud).  | **ST1-11DI-T -b** | Landforms<https://nuwarra2.weebly.com/landforms-s1.html><https://nuwarra2.weebly.com/part-2-landforms-s1.html><https://nuwarra2.weebly.com/part-3-landforms-s1.html>Fact and Opinion Zoo edition, Take a Chance and (year 2) Fairy Tales.<https://nuwarra2.weebly.com/fo-s1-even.html> | Mark worksheets |

Stage One

ICT Capabilities across the

K-6 curriculum with Outcomes and specific Content

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| --- | --- | --- | --- |
| **ST1-11DI-T -a**Identifies the components of digital systems and … | **ST1-11DI-T -b**Explores how data is represented e.g. letters, telephones, cameras text, image and sound and emails | **EN1-2A**Experiment with publishing using different modes and media to enhance planned presentations. | *This is not an exhaustive list of possible outcomes and content.**Technology outcomes and content have had an extra letter added by me to distinguish the different contents in the planning table.* |
| **ST1-2DP-T**Describes, follows, and represents algorithms to solve problems | **ST1-3DP-T**Presenting a sequence of instructions, eg using a visual programming languageTest and evaluate the effectiveness of steps and decisions (algorithms) in solving a problem |  |  |