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| Stage 2 Planning |
|  |  |  |  |  |
| DoE Access |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Logging On**  | Understand some possible errors when logging on (password incorrect, log on servers…) Know how to self-help password errors.Log on independently or change computers if unable to work. No need for teacher help during log on process. | **ST2-15I -F (old but I believe needed)** |  | **Observation** |
| **Logging Off** | Sign off using Ctrl + Alt +DelUnderstand the different menus in Ctrl + Alt +Del and check if log off is successful. No need for teacher help with sign off process. | **ST2-15I -F** |  |  |
|  |  |  |  |  |
| **Navigation** |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Start Menu​​** | Use folder shortcuts to open Documents, Pictures, Student Name.Use start menu to open recent items that are familiar (Word, Excel, PowerPoint) | **ST2-11DI-T -d** |  | **Observation** |
|  |  |  |  |  |
| Formatting Text |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Create Texts​​** | Select the best program to create a resource from Word, Excel or PowerPoint. Show all editing skills to this point independently. | **ST2-15I -H (old but I believe needed)****EN2-10C****EN2-3A** | Researching landforms using books and websites for the purposes of completing student chosen worksheet activities.<https://nuwarra2.weebly.com/landforms-s2.html>then use dropdown menu | Mark completed worksheets |
| **Edit and Modify Texts​​** | Copy and Paste text and images in and between different programs. | **ST2-11DI-T -c** | Researching landforms using books and websites for the purposes of completing student chosen worksheet activities.<https://nuwarra2.weebly.com/landforms-s2.html>then use dropdown menu | Mark completed worksheets |
| **Specialist Programs​​** | Use find button in Word. | **ST2-11DI-T -c****EN2-10C** | Researching landforms using books and websites for the purposes of completing student chosen worksheet activities.<https://nuwarra2.weebly.com/landforms-s2.html>then use dropdown menu | Mark completed worksheets |
|  |  |  |  |  |
| Internet |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Internet Use​​** | Use Right click to Open New tab and window. Save images from the internet. Download files from Email.Begin searching techniques.Use the address bar in a browser and understand the URL structure. Understand web page format (links, content, authors) and choose useful searches. | **ST2-11DI-T -d** | Order in the library (Dewey)<https://nuwarra.weebly.com/order-in-the-library-s2.html><https://nuwarra.weebly.com/order-in-the-library-2-s2.html>Searching with Oliver<https://nuwarra.weebly.com/using-oliver-activity-s2.html>Sorting fact and opinion<https://nuwarra2.weebly.com/fo-s2-even.html>Researching landforms using books and websites for the purposes of completing student chosen worksheet activities.<https://nuwarra2.weebly.com/landforms-s2.html>then use dropdown menu | Mark completed worksheets |

**Stage Two**

**ICT Capabilities across the**

**K-6 curriculum with Outcomes and specific Content**

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| --- | --- | --- | --- |
| **ST2-11DI-T -c**describes how ***digital systems represent*** and transmit data**Expanded:** Use common digital technologies and applications to organise and communicate information for a specific task, e.g. word processing and digital presentation software. | **ST2-11DI-T -d**describes how digital systems represent and ***transmit data*****Expanded**: how people use current and emerging technologies to communicate, access and record information, e.g. email, mobile phones, blogs and wikis. | **EN2-2A**Discuss issues related to theresponsible use of digitalcommunication. | **MA2-1WM**Use computer software to create a table to organise collected data, e.g. a spreadsheet. |
| **ST2-15I -F (old but I believe needed)**Demonstrate appropriate safety and etiquette in relation to computer usage, e.g. general computer care, file security, maintaining confidentiality of passwords, printing and sharing resources. | **ST2-15I -H (old but I believe needed)**Demonstrate how a variety of media can be combined to address the needs of a specific audience, e.g. combining visual images, sound and text in a digital presentation. | **EN2-3A**Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements. |  |
|  |  | **EN2-10C**Use visual representations,including those digitally produced, to represent ideas, experience and information for different purposes and audiences | *This is not an exhaustive list of possible outcomes and content.**Technology outcomes and content have had an extra letter added by me to distinguish the different contents in the planning table.* |