Stage 3 ICT Programme

Integrating ICT capability [(NESA)](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/programming/integrating-ict-capability) and [English Syllabus](https://curriculum.nsw.edu.au/syllabuses/english-k-10-2022?tab=content)

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| **HARDWARE AND SOFTWARE** | | | | | |
| **ICT**  **Learning Area** | **Year 5** | **Year 6** |  |  |
|  | **Typically, by the end of Year 5 students will be able to:** | **Typically, by the end of Year 6 students will be able to:** |  |  |
|  |  |  | **ACTIVITY** | **ASSESSMENT** |
| **Computer Skills** | Turn computer and monitor on and off.  Log on with personal ID. Sign out at end of lesson.  Identify computer parts (keyboard, monitor, headphone jack, microphone jack…) EN3-VOCAB-01  Recognise and open applications from the Start Menu. EN3-RECOM-01  Find and open documents: My Documents and Class Folder. EN3-RECOM-01  Find and open documents: Collaboration. EN3-RECOM-01  Save work in the correct folder. | Turn computer and monitor on and off.  Log on with personal ID. Sign out at end of lesson.  Identify computer parts (keyboard, monitor, headphone jack, microphone jack…) EN3-VOCAB-01  Recognise and open applications from the Start Menu. EN3-RECOM-01  Find and open documents: My Documents and Class Folder. EN3-RECOM-01  Find and open documents: Collaboration. EN3-RECOM-01  Save work in the correct folder. | Every week student will login, sign out, open applications. From lesson 2 find and open word processing docs, save docs to class folder.  These skills are used from lesson 2 to the end of term 1. | observation |
| **Basic Keyboard Skills** | Use CTRL + S (save), CTRL + C (copy), CTRL + V (paste), CTRL + P (print), CTRL + F (find), CTRL + Z (undo), CTRL + Y (redo) and CTRL + ALT+ DEL (logon / sign off / shutdown). EN3-VOCAB-01  Type sentences with correct punctuation. EN3-CWT-01 | Use CTRL + S (save), CTRL + C (copy), CTRL + V (paste), CTRL + P (print), CTRL + F (find), CTRL + Z (undo), CTRL + Y (redo) and CTRL + ALT+ DEL (logon / sign off / shutdown). EN3-VOCAB-01  Type sentences with correct punctuation. EN3-CWT-01 | Aid next to computers in computer room. | observation |
| **INTERNET** | | | | | |
| **ICT**  **Learning Area** | **Year 5** | **Year 6** |  |  |
|  | **Typically, by the end of Year 5 students will be able to:** | **Typically, by the end of this Year 6 students will be able to:** |  |  |
|  |  |  | **ACTIVITY** | **ASSESSMENT** |
| **Navigation** | Create a shortcut on the task bar to a website.  Type in a website URL. EN3-VOCAB-01  Recognise and open a hyperlink. | Create a shortcut on the task bar to a website.  Type in a website URL. EN3-VOCAB-01  Recognise and open a hyperlink. | Create a shortcut to Nuwarra weebly   * Navigate to - Caring for books, Read and use information on webpage, download and print Challenge 2 worksheet. As a class play the PowerPoint game Our first check out day and discuss the questions. * <https://nuwarra.weebly.com/caring-for-library-books-s3-yr5.html> * Navigate to - Parts of a book, Read, and read the information. Form 3 or 4 groups to play the online gameshow as a class.   <https://nuwarra.weebly.com/parts-of-a-book-s3-yr-6.html> | Observation  Mark worksheets  Mark worksheets |

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| **VOCABULARY** | | | | | |
| **ICT**  **Learning Area** | **Year 5** | **Year 6** |  |  |
|  | **Typically, by the end of Year 5 students will be able to:** | **Typically, by the end of this Year 6 students will be able to:** |  |  |
|  |  |  | **ACTIVITY** | **ASSESSMENT** |
|  | Understands and effectively uses Tier 1 computer words, taught Tier 2 technology words and Tier 3 subject/  programme vocabulary to extend and elaborate ideas. EN3-VOCAB-01 | Understands and effectively uses Tier 1 computer words, taught Tier 2 technology words and Tier 3 subject/  programme vocabulary to extend and elaborate ideas. EN3-VOCAB-01 | Actively use vocab | observation |
| **PROGRAMMES** | | | | | |
| **WORD PROCESSING SKILLS (MS WORD)** | | | | | |
| **ICT**  **Learning Area** | **Year 5** | **Year 6** |  |  |
|  | **Typically, by the end of Year 5 students will be able to:** | **Typically, by the end of this Year 6 students will be able to:** |  |  |
|  |  |  | **ACTIVITY** | **ASSESSMENT** |
|  | Apply to all skills below  EN3-CWT-01,  EN3-HANDW-01  Type complex sentences and paragraphs with correct punctuation.  Insert text border.  Insert page border.  Demonstrate awareness and use of Spell Check. EN2-VOCAB-01  Use bulleted and numbered lists.  Insert shapes, and text box. | Apply to all skills below  EN3-CWT-01,  EN3-HANDW-01  Type complex sentences and paragraphs with correct punctuation.  Insert text border.  Insert page border.  Demonstrate awareness and use of Spell Check. EN3-VOCAB-01  Use bulleted and numbered lists.  Insert shapes, and text box. | Attempt the pre-test and record the percentage correct.  <https://nuwarra.weebly.com/word-processing-pretest-s3.html>  Students choose 3 topics they felt they were less confident in or want to know more about and complete the activity.  <https://nuwarra.weebly.com/word-processing-s3-even-year.html>  Attempt the post-test <https://nuwarra.weebly.com/post--test-word-processing-s3.html>  Review non fiction text features and create a mini book using text boxes to give to a year 4 student.  <https://nuwarra.weebly.com/non-fiction-256577.html> | Worksheets is self-marking online. Record result in exercise book.  Student uses rubric to Mark their worksheets.  Choose one of the three worksheets and have the teachers mark it also.  Teacher marks and emails results to student.  Mark the mini book for correct definitions. |