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| --- |
| **Library Programme****Stage 1** |
| **Literature Literacy in conjunction with “**Literacy Progressions” |
| **Library Learning Area** | **Stage 1** |  |  |
|  | **Typically, by the end of this Year students will be able to:** |  |  |
|  | **Year 1** | **Year 2** | **Activity** | **Assessment** |
| **Film as Text** | View short, animated videos. EN1-UARL-01Q | View short videos related to literature content. EN1-UARL-01  | Introducing insects for BeeBot coding lessons: <https://nuwarra2.weebly.com/animals.html> |  |
| **Visual Literacy** | Identify strong emotions that occur in a text and how the visual elements contribute to the message. | Describe how images add to, contradict, or multiply the meanings of words in a text, and compare images with the accompanying print text. EN1-VOCAB-01, EN1-UARL-01 | Discuss the videos: <https://nuwarra2.weebly.com/animals.html> |  |
| **Information Skills Process** |
| **Library Learning Area** | **Stage 1** |  |  |
|  | **Typically, by the end of this Year students will be able to:** |  |  |
|  | **Year 1** | **Year 2** | **Activity** | **Assessment** |
| ***Locate*** | Locate the major Dewey areas within the library relevant to research topic.Discusses the purpose of nonfiction text. | Locate basic information from a given web site.Identifies / locates major sections of nonfiction textUses shelf labels to assist in borrowing of nonfiction text. | Dewey number for insects 595.7 Students locate books about insects and find a fact to share. | Observation |
| **Library Knowledge** |
| **Library Learning Area** | **Stage 1** |  |  |
|  | **Typically, by the end of this Year students will be able to: able to:** |  |  |
|  | **Year 1** | **Year 2** | **Activity** | **Assessment** |
| **Rules****(behaviour)** | Understands that the library is a classroom with specific library rules. | Understands that the library is a classroom with specific library rules. | Review each term on the word wall. |  |
| **Metalanguage of the library** | Metalanguage of the library – call number, shelf label, shelf marker, Orbit, Dewey, circulation desk, return tray or slot, reference, etc. EN1-VOCAB-01 | Metalanguage of the library – call number, barcode, shelf label, shelf marker, Orbit, Oliver, Dewey, circulation desk, return tray or slot, reference, etc. EN1-VOCAB-01 | **Year 2**1. Books – type your answers PowerPoint.
2. Books – drag ’n’ drop matching PowerPoint.
3. Books – guided presentation project PowerPoint.
 | **Year 2**1. Mark online
2. Observation
3. Mark online
 |
| **Metalanguage of books** | Metalanguage of books - cover, pages, spine, etc. EN1-VOCAB-01 | Metalanguage of books - cover, pages, spine, etc. EN1-VOCAB-01 | As above |  |
| **Call number** | Recognises call number and understands its purpose. ENE-PRINT-01 | Recognises the function of different book labels, e.g., PRC, etc. ENE-PRINT-01 | Find books on insects 595.7 |  |
| **Parts of a Book**[**YouTube**](https://www.youtube.com/watch?v=cu8j7YnunzQ) | [Identifies and understands](https://www.youtube.com/watch?v=af_hemaTGTM) the function of - cover, title, blurb, spine, end pages, index, glossary. EN1-UARL-01, EN1-VOCAB-01 | Can identify the different parts of a book and understands their function. EN1-UARL-01, EN1-VOCAB-01 | **Year 2**1. Books – type your answers PowerPoint.
2. Books – drag ’n’ drop matching PowerPoint.
3. Books – guided presentation project PowerPoint.
 | **Year 2**1. Mark online
2. Observation
3. Mark online
 |
| **Borrowing** | Borrow and return regularly from certain collections | Borrow both fiction and non-fiction books. | Weekly |  |
| **Returns** | Uses call number to return books to the right place in the picture book/JF section. EN1-RECOM-01 | Uses call number to place fiction books on the correct shelf. EN1-RECOM-01 | Weekly |  |
|  |  |  |  |

**Source Documents / resources:**

2018 Primary Libraries Conference

2019 Primary Libraries Conference

School Library Association of Victoria: “Teacher Librarian Program P-6 – Outcomes” 2004 (IS, IL, LS)

ACARA “Information and Communication Technology Capability learning continuum” <https://www.australiancurriculum.edu.au/media/1074/general-capabilities-information-and-communication-ict-capability-learning-continuum.pdf>

<https://www.australiancurriculum.edu.au/resources/national-literacy-and-numeracy-learning-progressions/national-literacy-learning-progression/reading-and-viewing/?subElementId=50915&scaleId=50736>

ACARA “Literacy continuum: Visual Knowledge” <http://docs.acara.edu.au/resources/General_capabilities_-_LIT_-_learning_continuum.pdf>

**Office of the eSafety Commissioner** <https://www.esafety.gov.au/>

Hornsby North Public School Scope and Sequence Draft 1, 2018-2020

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10/content-and-text-requirements>

**Nuwarra Stage 1 Library Programme 2023** (possible outline)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage 1** | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **Literature Literacy** | Author Study, eg Aaron Blabey | Library structure – popular NF sectionsOverview of PRC Process | Consolidation of T1 and T2 skills |  |
| **Library Literacy** | Review of library expectations and proceduresAlphabetical shelf orderCall numbers | NF study in support of unitORBIT | CBCA |  |
| **Information Literacy** | Nil | Features of nonfiction texts (basics) | Introduction to NF (Eve Pownall CBCA set) | Short research project (guided enquiry) |