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| Stage 1 Planning | | | | |
| Hardware | | | | |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **General** | Identify Microphone and Headphones.  Identify monitor, screen and CD Rom. | **ST1-15I -B**  **ST1-15I -A** |  |  |
| **Mouse** | Move mouse and use left click and left double click.  Move mouse and use left click, left double click and right click. | **ST1-15I -B**  **ST1-15I -A** |  |  |
| **Keyboard** | Use Shift for capitals. Use TAB to switch sections.  Use Ctrl + Alt +Del to access log off menu. Use Ctrl+Z to undo. Use Ctrl+S in Text Formatting Programs to save ongoing work. | **ST1-15I -B**  **ST1-15I -A** |  |  |
|  |  |  |  |  |
| DoE Access |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Logging On** | Use name card to log on independently, correcting errors in own name.  Log on independently without name card. | **ST1-15I -B**  **ST1-15I -B** | **Every week** |  |
| **Logging Off** | Independently sign off using the start menu.  Independently sign off using the start menu. | **ST1-15I -B** | **Every week** |  |
|  |  |  |  |  |
| **Navigation** |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Desktop and Task Bar​​** | Use minimised programs from the task bar to open specific files or programs quickly.  Adjust volume and use mute to control the speakers from the task bar. | **ST1-15I -B** | **Create minimised programmes and make Outlook default browser.** |  |
| **Start Menu​​** | Use Search function to look for simple programs.  Use start menu to access Sign Off.  Use all programs to browse for programs. Understand that Search function works if you know the name of something. | **ST1-15I -B** | **Not Term one** |  |
| **Folders - Moving​​** | Use Scroll Bar in folders to move windows up and down. Use left navigation window and right window to open folders.  Use "Save as Menu" like a folder to navigate to any location given. | **ST1-15I -B** | **Not Term one** |  |
| **Folders - View** | Name/Know the sections of a folder. Back, Forward. Recognise icons for familiar file types, Word, PowerPoint, Nuwarra-home.  Name/Know the sections of a folder. Back, Forward, Minimize, Resize, Close and Address Bar. Change the view of a folder. | **ST1-15I -B** | **Not Term one** |  |
|  |  |  |  |  |
| Formatting Text |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Create Texts​​** | Navigate between File tab and Home tab to create texts, save texts and print texts.  Uses typing, formatting, insert picture, insert clip art, page layout, to create texts for a purpose in Word. | **EN1-2A** | **Not Term one** |  |
| **Edit and Modify Texts​​** | Use Home tab in programs to edit Text (colour, size, font, B U I , Paragraph) Recognise the icons for these functions across programs.  Use insert picture. Resize objects (picture, clip art, shape, word art) Format tab to change images  (wrap text, picture style, colour) | **EN1-2A** | **Not Term one** | **.** |
| **Change Documents​​** | Use "File" - "Save" to enter save window and navigate to class folder and save with student’s name  Use page layout tab in programs to Add border, Change orientation and adjust margins | **EN1-2A** | **Not Term one** |  |
| **Specialist Programs​​** | Use Insert tab in programs to insert clipart, Word Art, shapes  Use design tab in Powerpoint to change the theme of a presentation. | **EN1-2A** | **Not Term one** |  |
|  |  |  |  |  |
| Internet |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Ethics and Cyber Safety​​** | Understand NO, GO TELL procedure. Find own appropriate websites. Discuss safe use habits (taking breaks, posture, eye distance)  Discuss responsible uses of computers (information, entertainment, communication). Identify how computers and internet impacts on student way of life. | **ST1-15I -A**  **EN1-2A** | **Not Term one** |  |
| **Internet Use​​** | Use the features of a Browser the same way as a Folder (back, forward). Use provided websites and Google for searches  Use the features of the browser (minimize, close, new tab, close tab, home, refresh, Read Aloud). Use history and bookmark tab and know their purposes. | **ST1-15I -C** | **First**  **Navigate to website**  **Reading Infographics**  **Download worksheet and Open**  <https://nuwarra.weebly.com/library-routines.html>  **Reading Infographics**  **Download worksheet and Open**  <https://nuwarra.weebly.com/care-for-books.html>  **Online Quiz**  <https://nuwarra.weebly.com/parts-of-a-book.html>  **Reading Infographics**  <https://nuwarra.weebly.com/order-in-the-library-s1.html>  **Download worksheet and Open**  **+ Online activities**  <https://nuwarra.weebly.com/alphabetical-order.html> |  |
| **Email** | Understand how to access Student Portal and locate email. Discuss the features of an email address and letter writing.  Access student email. Compose emails to send and open emails received. Send using a provided address. | **ST1-15I -A** | **Not Term one** |  |
| **Publishing Online** | Discuss what types of things are put on the internet and for what purpose.  Discuss who are some people that publish on the internet (Youtubers, authors, artists, musicians, etc.) Identify Blogs | **ST1-15I -D**  **ST1-15I -C** | **Informal discussion based on Nuwarra Weebly and other sites** |  |

Stage One

ICT Capabilities across the

K-6 curriculum with Outcomes and specific Content

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| --- | --- | --- | --- |
| **ST1-15I -A** Use a range of information technologies to communicate with others, e.g. letters, telephones, cameras and emails | **ST1-15I -D** Interact with a range of familiar information sources and technologies and identify their purposes, e.g. television programs, websites, digital games, newspapers and magazines | **EN1-2A** Experiment with publishing using different modes and media to enhance planned presentations. | **ST1-4LW-S**  Living things change  record the changes in growth of a common plant or animal, using uniform informal units and appropriate technologies |
| **ST1-15I -B** Describe how the purpose of a specific information source or technology influences its design. |  |  |  |
| **ST1-15I -C** Interact with an information source or technology to explore the ways that different forms of information are combined, including text, image and sound, e.g. a website or digital game. |  |  | *This is not an exhaustive list of possible outcomes and content.*  *Technology outcomes and content have had an extra letter added by me to distinguish the different contents in the planning table.* |