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| **PowerPoint Presentation Rubric** | | | | | |  |
| Points | 5 | 4 | 3 | 2 | 1 | Total |
| Organization | Student presents information in logical, interesting sequence, which the audience can follow. | Student presents information in logical sequence which audience can follow. | Audience has difficulty following presentation because the student jumps around. | Audience cannot understand presentation because there is no sequence of information. | Audience cannot understand presentation because slides are incomplete. |  |
| Slide  Transitions | Transitions are smooth and  interesting. Transitions enhance the presentation. | Smooth transitions are used on most slides. | Smooth transitions are  used on some slides. | Very few transitions are  used and/or they distract from the presentation. | No transitions used. |  |
| Image and Layout | All slides contain one powerful, high-quality image per slide, which helps the audience understand the content.  Layout is visually pleasing. | Most slides include one powerful, high-quality image, which helps the audience understand the content.  Layout uses most space appropriately. | Most images are clipart. Images are too large/small in size, or of poor quality (fuzzy).  Layout shows some structure. | Images are distracting decorations that create a busy feeling and detract from the content.  Layout is cluttered  and confusing. | No images |  |
| Text | All slides present one idea and a few supporting facts. | Most slides present one idea and a few supporting facts. | Most slides present one idea but too many words. | All slides present multiple ideas and too many words. | Most slides present multiple ideas and too many words. |  |
| Font | Font on all slides is large  enough to be read at a  distance. | Font on most slides is large enough to be read at a distance. | Font on most slides is too small to be read at a distance. | Font on all slides is too small to be read at a distance. | Choice of font on all slides is too difficult to read. |  |
| Contrast | There is good contrast between the font and background on all slides. | There is good contrast between the font and background on most slides. | The lack of contrast between the font and background makes the text difficult to read. | The lack of contrast between the font and background makes the text impossible to read. | No Backgrounds were used. |  |
| Mechanics | No spelling errors. No  grammar errors. Text is in  authors' own words. | Few spelling errors. Few  grammar errors. Text is in  authors' own words. | Some spelling errors. Some grammar errors. Text is in authors' own words. | Some spelling errors. Some grammar errors. Most of the text is in authors' own words. | Many spelling errors and/or text is copied. |  |
| Subject Knowledge | Student gave directions  clearly, sequentially and completely. | Student gave directions  clearly, sequentially but they were incomplete. | Student gave directions  completely but they were not clear or sequential. | Student did not give directions clearly, sequentially or completely. | Student gave no directions. |  |
| Presentation | Student uses text on slides as prompts for original narration. | Student reads text on slides and elaborates comfortably. | Student reads text on slides, adding a few comments. | Student just reads text on slides. |  |  |
| Total Points | | | | | | /45 |