**Assessment Rubric**

**Content Data 2**

**General Capabilities:** Literacy, Numeracy, Critical and creative thinking, Intercultural Understanding

**Four Graphs Story**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Proficiency** | **Criteria** | | | | |
| 4 | 3 | 2 | 1 | 0 |
| **Understanding** | Uses information from all 4 representations. Makes connections between the representations to produce a detailed and cohesive written piece. | Uses information from all 4 representations. Makes connections between the representations to produce a clearly written piece. | Uses information from at least 3 representations. Makes connections between the representations to produce a written piece with some detail. | Uses information from at least 2 representations. Makes some connections between the representations to produce a written piece. | Uses very little information. Written piece is very incomplete or not attempted. |
| **Fluency** | Adds elements beyond the representations that are consistent with the representations enabling the story to flow with ease. | Adds a little information beyond the representations to assist the flow of the written piece. | Adds some information beyond the representations to produce the written piece. | Uses information from the representations only to produce the written piece. | Written piece is very incomplete or not attempted. |
| **Problem Solving** | Accurately interprets and uses information from all representations.  Story communicated effectively and with flair. | Uses correct interpretations from at least 3 representations.  Story communicated effectively. | Uses correct interpretations from at least 2 representations. Story communicated clearly. | Uses correct interpretations from at least 1 representation. Story attempted. | Incorrect interpretations or story not attempted. |
| **Reasoning** | Explains and justifies several elements of the representations in the writing. | Explains 3 elements of the representations in the writing. | Explains 2 elements of the representations in the writing. | Explains 1 element of the representations in the writing. | Explains none of the elements of the representations in the writing. |

Comments:

FINAL MARK: /16