Stage 1 ICT Programme

Integrating ICT capability [(NESA)](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/programming/integrating-ict-capability) and [English Syllabus](https://curriculum.nsw.edu.au/syllabuses/english-k-10-2022?tab=content)

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| **HARDWARE AND SOFTWARE** | | | | | |
| **ICT**  **Learning Area** | **Year 1** | **Year 2** |  |  |
|  | **Typically, by the end of Year 1 students will be able to:** | **Typically, by the end of Year 2 students will be able to:** |  |  |
|  |  |  | **ACTIVITY** | **ASSESSMENT** |
| **Computer Skills** | Log on with personal ID. Sign out at end of lesson.  Recognise and open applications from the Start Menu. EN1-RECOM-01  Find and open documents: My Documents and Class Folder. EN1-RECOM-01  Save work in the correct folder. EN1-RECOM-01 | Log on with personal ID. Sign out at end of lesson.  Recognise and open applications from the Start Menu. EN1-RECOM-01  Find and open documents: My Documents and Class Folder. EN1-RECOM-01  Save work in the correct folder. EN1-RECOM-01 | **Year 1 & 2**  Progressive steps for most computer lessons. | observation |
| **Basic Keyboard Skills** | Identify capital letters, Enter, Space Bar, Shift, Backspace, delete, CTRL and ALT on keyboard. EN1-VOCAB-01  Identify Tab, Caps lock. EN1-VOCAB-01  Type first name and last name.  Type simple sentences with correct punctuation. EN1-CWT-01  Use backspace to fix errors. EN1-HANDW-01  Use @ symbol to log on. | Identify capital letters, Enter, Space Bar, Shift, Backspace, delete, CTRL and ALT on keyboard. EN1-VOCAB-01  Identify Tab, Caps lock. EN1-VOCAB-01  Type simple sentences with correct punctuation. EN1-CWT-01  Use backspace to fix errors. EN1-HANDW-01 | **Year 1 & 2**  Progressive steps for most computer lessons. | observation |
| **INTERNET** | | | | | |
| **ICT**  **Learning Area** | **Year 1** | **Year 2** |  |  |
|  | **Typically, by the end of Year 1 students will be able to:** | **Typically, by the end of this Year 2 students will be able to:** |  |  |
|  |  |  | **ACTIVITY** | **ASSESSMENT** |
| **Navigation** | Use internet browser to open to Nuwarra Weebly.  Use dropdown menus, tabs to navigate. | Use internet browser to open to Nuwarra Weebly.  Use dropdown menus, tabs to navigate. | **Year 1 & 2**  Progressive steps for most computer lessons.  <https://nuwarra.weebly.com/alphabetical-order.html>  Mrs Lodges’s library putting books in Dewey order online. | Observation  Mark worksheet |

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| **VOCABULARY** | | | | | |
| **ICT**  **Learning Area** | **Year 1** | **Year 2** |  |  |
|  | **Typically, by the end of Year 1 students will be able to:** | **Typically, by the end of this Year 2 students will be able to:** |  |  |
|  |  |  | **ACTIVITY** | **ASSESSMENT** |
|  | Recognise and understand taught Tier 1 and Tier 2 technology words. EN1-VOCAB-01  Understands and effectively uses Tier 1 computer words, taught Tier 2 technology words and Tier 3 subject/  programme vocabulary to extend and elaborate ideas. EN1-VOCAB-01 | Recognise and understand taught Tier 1 and Tier 2 technology words. EN1-VOCAB-01  Understands and effectively uses Tier 1 computer words, taught  Tier 2 technology words and Tier 3 subject/  programme vocabulary to extend and elaborate ideas. EN1-VOCAB-01 | **Year 1**  <https://nuwarra.weebly.com/parts-of-a-computer-s1.html>  Year 1 technology vocab: Download and complete the first vocabulary worksheet.  **Year 2**  <https://nuwarra.weebly.com/parts-of-a-computer-s1.html>  Year 2 technology vocab: Listen to the story, then download the worksheet. Complete the cloze activity. | Mark worksheet  Mark worksheet |
| **PROGRAMMES** | | | | | |