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| Kindergarten Planning | | | | | |
| Hardware | | | | | |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **General** | Identify Mouse, Keyboard, Monitor and Tower. Identify printer, iPad and digital and video cameras. Turn computers and monitors ON and OFF. | **ENe-3A** | **Using a fishing rod, play a fishing game and find and physically identify the tech found on the fish.**  **Identify the name of the tech with the picture on a worksheet.** | **Mark the worksheet** |
| **Mouse** | Move mouse, use left click and double click. | **ENe-3A** | **Use the mouse to login and select KidPix** | **Success when logged on and Kidpix is open.**  **(Observation)** |
| **Keyboard** | Use Ctrl + Alt +Del to start computer. Use A-Z and (.) key and 1-0 keys to log on to computer. Use backspace to fix errors. Use arrow keys for games. Use @ in log on name. | **ENe-3A** | **Use** Ctrl + Alt +Del to access the log in screen.  Type their name separated by . and perhaps a number. *See logging on*  **Use backspace to fix errors.** | **Success when logged.**  **(Observation)** |
|  |  |  |  |  |
| DoE Access |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Logging On** | Use name card and assistance to Log on. | **STe-4WS** | **Obtain name card and assigned computer. Use card to type their name.**  **This is expected to take multiple lessons.** | **Success when logged on with and without assistance**  **(Observation)** |
| **Logging Off** | Sign off using start menu with assistance. | **STe-4WS** | Sign off using start menu with and without assistance.  **This is expected to take multiple lessons.** | **(Observation)** |
|  |  |  |  |  |
| Navigation |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Desktop and Task Bar​​** | Use Start button, Folder icon and Show Desktop button to open and close programs, files and folders. | **STe-4WS** | **Use the Start button to access the icon for KidPix.**  **Explore and draw a picture.**  **Open Kidpix**  **Close KidPix.** | **Look for KidPix open on desktop.**  **Is there a picture?**  **Is the program closed?**  **(Observation)** |
| **Start Menu​​** | Use start menu to access Sign Off.  Use task bar to select simple programs. . KidPix, Word, 2Simple Publish. | **STe-4WS** | **Use the Start Menu to Sign Off with help** | **(Observation)** |
| **Folders - Moving​​** | Open folders on the desktop to access Internet Shortcuts. | **STe-4WS**. |  |  |
| **Folders - View** | Recognise a folder icon on the Task Bar. | **STe-4WS** |  |  |
|  |  |  |  |  |
| Formatting Text |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Create Texts​​** | Opens Word, Powerpoint, KidPix, 2Publish, and 2Paint and other programs for creating texts. | **ENe-3A** **ENe-2A** | **Opens and closes KidPix** | **Observation** |
| **Edit and Modify Texts​​** | Uses keyboard to write text in programs. Highlights text. Deletes text. | **​STe-4WS** | **Uses the text feature in KidPix to write a simple sentence about their drawing. (may be as simple as label a picture)** | **Print the picture with text to show accomplishment at end of T3** |
| **Change Documents​​** | Use "File" - "Save" to enter save window. Saves with assistance. | **​STe-4WS** |  |  |
| **Specialist Programs​​** | Use mouse to select shapes, colours and paint bucket in KidPix to create a variety of pictures. | **MAe-15MG** **MAe-10MG** |  |  |
|  |  |  |  |  |
| Internet |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Ethics and Cyber Safety​​** | Use software and hardware in a safe way. Discuss feeling safe on the internet. NO GO TELL. Use provided web sites | **ENe-2A** Develop awareness |  |  |
| **Internet Use​​** | Open a Browser from Task Bar and a provided shortcut. Log on with assistance. | **STe-4WS** |  |  |
| **Email** | Discuss how people can send electronic letters to each other (email) | **STe-4WS** |  |  |
| **Publishing Online** | Discuss what can be found on the internet. What ‘published’ means. | **STe-4WS** |  |  |

Early Stage One

ICT Capabilities across the

K-6 curriculum with Outcomes and specific Content

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| --- | --- | --- | --- |
| **STe-4WS** Using a range of methods to share observations and ideas, such as drawing, informal and guided discussion, role-play, contributing to joint construction of short texts and/or using digital technologies. | **MAe-15MG** Make representations of two-dimensional shapes using a variety of materials, including paint, paper, body movements and computer drawing tools. | **ENe-2A**  Experiment with basic visual, multimodal and digital processes to represent some simple ideas expressed in texts and to convey experiences. |  |
|  | **MAe-10MG**  Use computer software to draw a closed shape, colouring in the area | **ENe-3A** letter formations (ACELY1653); use simple functions of keyboard and mouse, including typing letters, scrolling, selecting icons and dropdown menus ICT. | *This is not an exhaustive list of possible outcomes and content.* |