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| [] Lesson Title | **Outcome** | **Activity** | **Evaluation** | **Preparation** |
| **Short listed Picture Books**  | **EN3-3A****DK, E, KI, M** | * **Borrow and return books**
* **Make our own competition to find our favourite picture storybook.**
* **Make a folded book to record thoughts for the judging.**
* **Read** [**Girl on Wire**](https://cockburnlibrary.spydus.com/cgi-bin/spydus.exe/ENQ/WPAC/BIBENQ?SBN=9780143787167)**by Elise Hurst, with text by Lucy Estela**
* **Watch this** [**Metaphor Video**](https://safeshare.tv/my/add/safeview?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DJPEmbt8Qoy0)
* **Discuss metaphors and imagery in the story**
 | **Folding – following verbal directions****Do students understand that the story is a metaphor?**  |  |
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| **Short listed Picture Books**  | **EN3-3A****DK, E, KI, M** | * **Borrow and Return books**
* **Read** [**The All New Must Have Orange 430**](https://cockburnlibrary.spydus.com/cgi-bin/spydus.exe/ENQ/WPAC/BIBENQ?SBN=9780143788973)**by Michael Speechley and**
* [**Cicada**](https://cockburnlibrary.spydus.com/cgi-bin/spydus.exe/ENQ/WPAC/BIBENQ?SBN=9780734418630)**by Shaun Tan**
* **Show cover, show endpapers, read story, read blurb invite comments, reread story and each time they hear tok tok tok colour in the feeling thermometer what best suits their mood**
* **in order for students to reflect on the story use the tok,tok.tok recording sheet**
* **Students login to network and portal and attempt the jigsaw**
 | **Are they actively engaged with the story?** |  |
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| **Bookfair and Education Week****Short listed Picture Books**  | **EN3-3A****DK, E, KI, M** | * **Borrow and Return books**
* **Fill in wishlists while viewing the Bookfair**
* **Read** [**The Feather**](https://cockburnlibrary.spydus.com/cgi-bin/spydus.exe/ENQ/WPAC/BIBENQ?SBN=9781760124212)**by Freya Blackwood, with words by Margaret Wild and**
* [**Chalk Boy**](https://cockburnlibrary.spydus.com/cgi-bin/spydus.exe/ENQ/WPAC/BIBENQ?SBN=9781760630683)**by Mandy Ord, with text by Margaret Wild**
* **Show cover and explain that it is confronting about refugees so if they would rather not see it move away and come back when we are finished. Show** [**The Mediterranean**](https://cockburnlibrary.spydus.com/cgi-bin/spydus.exe/ENQ/WPAC/BIBENQ?SBN=9781760630959)**by Armin Greder**
 | **Chalkboy worksheet** |  |
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| **Short listed Information books**  | **EN3-3A****DK, E, KI, M** | * **Borrow and return books**
* **Read** [**Make Believe: M. C. Escher for Kids**](https://cockburnlibrary.spydus.com/cgi-bin/spydus.exe/ENQ/WPAC/BIBENQ?SBN=9781925432558)**by National Gallery of Victoria**
* **Students login to network and go to** [**Book Week Website**](http://nuwarra.weebly.com/bookweek-2019.html) **watch ppt about Escher art.**
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