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| Stage 2 Planning Term 3 |
| Hardware |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **General** | Identify USB storage devices. Use storage devices to transfer files.Understand how Mouse and Keyboards are connected | **ST2-15I -E** |  |  |
| **Mouse** | Use mouse scrolling wheel.Use mouse to hover over an item for additional detail. | **ST2-15I -E** |  |  |
| **Keyboard** | Use Windows key to open start menu. Use Ctrl+C to copy; Ctrl+V to paste | **ST2-15I -E** | * **Begin to use** Ctrl+C to copy; Ctrl+V to paste
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|  |  |  |  |  |
| DoE Access |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Logging On**  | Understand some possible errors when logging on (password incorrect, log on servers…) Know how to self-help password errors.Log on independently or change computers if unable to work. No need for teacher help during log on process. | **ST2-15I -F** |  |  |
| **Logging Off** | Sign off using Ctrl + Alt +DelUnderstand the different menus in Ctrl + Alt +Del and check if log off is successful. No need for teacher help with log off process. | **ST2-15I -F** |  |  |
|  |  |  |  |  |
| **Navigation** |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Desktop and Task Bar​​** | Use right click - personalise on the desktop to change backgrounds by themes.Change screensavers and background display independent of theme. Set picture as background image | **ST1-15I -G** |  |  |
| **Start Menu​​** | Use folder shortcuts to open Documents, Pictures, Student Name.Use start menu to open recent items that are familiar (Word, PowerPoint) | **ST2-15I -G** |  |  |
| **Folders - Moving​​** | Use drop down arrows in folder view to open location tree.Use at least 2 open folders to transfer files between locations by dragging. | **ST2-15I -G** |  |  |
| **Folders - View** | Arrange folders using the top bar to drag, share screen, and full screen a folder view.Create new folders using Right click and Folder options. Create new folder while navigating in a folder view or Save As menu. | **ST2-15I -G** |  |  |
|  |  |  |  |  |
| Formatting Text |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Create Texts​​** | Use Powerpoint to create short presentations.Select the best program to create a resource from Word, Excel or PowerPoint. Show all editing skills to this point independently. | **ST2-15I -H****EN2-10C****EN2-3A** | * **Using PowerPoint to create an information report about a fruit or vegetable.**
 |  |
| **Edit and Modify Texts​​** | Insert new slides in Powerpoint. Copy and Paste text and images in and between different programs. | **ST2-15I -H****ST2-15I -E** | * **Insert pictures, animations, text, and modify fonts with type, style and colour.**
* **Copy and paste between slides**
 |  |
| **Change Documents​​** | Use transitions in Powerpoint between slides. Use slide show tab to control a presentation.Understand how to adjust tab size in Excel and experiment with creating texts using Excel. | **ST2-15I -H****MA2-1WM** | * **Add transitions between slides**
* **Present the slideshow to the class**
 |  |
| **Specialist Programs​​** | Use find button in Word.Use Excel to create simple lists using tabs and skills that have been understood from other programs Word, and Powerpoint. | **ST2-15I -E****EN2-10C****MA2-1WM** |  |  |
|  |  |  |  |  |
| Internet |  |  |  |  |
| **Skill/Knowledge** | **Demonstrated by** | **Outcome** | **ICT Activity** | **Assessment** |
| **Ethics and Cyber Safety​​** | Apply NO GO TELL. Explain the purpose of User names and passwords and student files. Request permission before printing work.Understand that words and pictures belong to other people and you can’t use it as your own. Discuss the term Copyright and some of its laws | **ST2-15I -F****EN2-2A** |  |  |
| **Internet Use​​** | Use Right click to Open New tab and window. Save images from the internet. Download files from Email.Begin searching techniques.Use the address bar in a browser and understand the URL structure. Understand web page format (links, content, authors) and choose useful searches. | **ST2-15I -G** | * **Insert images into PowerPoint from the internet using Bing and Creative Commons.**
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| **Email** | Manage emails. Reply and Delete. Forward an email and use address book to manage contacts. | **ST2-15I -G** |  |  |
| **Publishing Online** | Contribute to class Blog. Add posts and comment. Contribute information to wiki. Add posts, discussions. | **ST2-15I -G**  |  |  |

Stage Two

ICT Capabilities across the

K-6 curriculum with Outcomes and specific Content

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| **ST2-15I -E**Use common digital technologies and applications to organise and communicate information for a specific task, e.g. word processing and digital presentation software. | **ST2-15I -G**Explore how people use current and emerging technologies to communicate, access and record information, e.g. email, mobile phones, blogs and wikis. | **EN2-2A**Discuss issues related to theresponsible use of digitalcommunication. | **MA2-1WM**Use computer software to create a table to organise collected data, e.g. a spreadsheet. |
| **ST2-15I -F**Demonstrate appropriate safety and etiquette in relation to computer usage, e.g. general computer care, file security, maintaining confidentiality of passwords, printing and sharing resources. | **ST2-15I -H**Demonstrate how a variety of media can be combined to address the needs of a specific audience, e.g. combining visual images, sound and text in a digital presentation. | **EN2-3A**Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements. |  |
| **ST1-15I -B**Describe how the purpose of a specific information source or technology influences its design. |  | **EN2-10C**Use visual representations,including those digitally produced, to represent ideas, experience and information for different purposes and audiences | *This is not an exhaustive list of possible outcomes and content.**Technology outcomes and content have had an extra letter added by me to distinguish the different contents in the planning table.* |