*What can I do? I am only one person.* Team member 1 Name:

|  |  |
| --- | --- |
| Action 1 - (community, state or country wide action) | How does Action 1 help preserve the health of the Great Barrier Reef and Coral Reefs in general? |
|  |  |
| Action 2 - (school based) | How does the action taken at a school in Queensland help preserve the health of the Great Barrier Reef ? |
|  |  |

*What can I do? I am only one person.* Team member 2 Name:

|  |  |
| --- | --- |
| Action 1 - (community, state or country wide action) | How does Action 1 help preserve the health of the Great Barrier Reef and Coral Reefs in general? |
|  |  |
| Action 2 - (school based) | How does the action taken at a school in Queensland help preserve the health of the Great Barrier Reef ? |
|  |  |

*What can I do? I am only one person.* Team member 3 Name:

|  |  |
| --- | --- |
| Action 1 - (community, state or country wide action) | How does Action 1 help preserve the health of the Great Barrier Reef and Coral Reefs in general? |
|  |  |
| Action 2 - (school based) | How does the action taken at a school in Queensland help preserve the health of the Great Barrier Reef ? |
|  |  |